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"On the experience of organizing the Olympic education of students of the Smolensk State University of Sports in a pandemic"

Formulation of the problem

Temporary limitation or full termination full-time activities of universities in connection with the pandemic has seriously undermined their functioning. The impact of this failure varies greatly from institution to institution and depends, on one hand, on their ability to continue pursuing academic activities in mixed and distance learning formats and, on the other hand, on their financial capabilities. The need for an almost immediate digital transformation of universities demanded not only the introduction of appropriate technologies, but also the creation or modification of processes and the involvement of people with the appropriate capabilities and skills to develop the specified processes and technologies.

Objective

Development of the main mechanisms for the implementation of the Olympic education of students of the Smolensk State University of Sports in a pandemic.

Establishments	Directions of the implementation of Olympic education	
	Contextual	Immediate
Higher education (bachelor degree, master degree, postgraduate studies, individual educational technologies)	<p>Sections on Olympic education in the content of disciplines:</p> <ul style="list-style-type: none"> • History of physical culture and sports; • Theory and methods of physical culture and sports; • Sociology of physical culture and sports; • Economics of physical culture and sports; • Management of physical culture and sports; • The legal basis of physical culture and sports; • Sport of choice. <p>Study of special courses:</p> <ul style="list-style-type: none"> • "Interdisciplinary communications in school Olympic education", • "Socio-historical aspects of the Olympic movement and Olympic education", • "Bologna process and higher physical education", • "Olympic education at the university", • "Fair Play in the system of Olympic student education" etc. 	<ul style="list-style-type: none"> • Writing tests, abstracts, reports, essays on the problems of the Olympic movement and Olympic education. • Inclusion of questions on the problems of the Olympic movement and Olympic education in examination cards and other types of midterm certification. • Completion of final qualification works by bachelors and master's theses on the problems of the Olympic movement and Olympic education. • Implementation of dissertations by postgraduate students on the problems of the Olympic movement and Olympic education. • Section in the program of teaching practice. • Contest of the Olympism connoisseurs, Spartian games

Stages/ year	The structure of the phased implementation of Olympic education in educational, scientific and extra-curricular activities of SSUS			
	Opportunities for university disciplines; interaction of university teachers	Competency codes (Appendix No.)	Research work of students	Social pedagogical, creative activity of students
Stage I (1 st year)	Using the capabilities of the disciplines of the curriculum: <i>Humanities, social and economic cycle (basic part)</i> - "History". The variable part is "Culturology". Professional cycle (basic part) - "History of physical culture and sports". The course of the students' choice - "Interdisciplinary communications in school Olympic education."	OK-1 OK-2 OK-3 OK-4 OK-5 OK-8 OK-9 OK-11 OK-12 OK-19 ПК-1 ПК-2	Student conference on the problems of the Olympic movement. Writing (essays, scientific articles); participation in colloquia, seminars on the problems of Olympic education.	Contest of the Olympism connoisseurs. Mass sports event "Olympic Day of Health". Sports evenings, meetings, conversations with the participation of Olympians. Competition for the best set of art posters to promote the Olympic movement.
Stage II (2 nd year)	Using the capabilities of the disciplines of the curriculum: <i>Humanities, social and economic cycle (basic part)</i> - "Philosophy". Variable - "Political Science". Professional cycle - "Economics of Physical Culture and Sports". Course of choice of students "Socio-historical aspects of the Olympic movement and Olympic education."	OK-4 OK-11 OK-12 OK-5 OK-8 OK-9 ПК-3 ПК-4	Student conference on the problems of the Olympic movement. Writing tests, abstracts, reports, essays on the problems of the Olympic movement and Olympic education. Group discussions; business, activity, interactive games; disputes; round tables; sections of scientific and technical creativity; communication and personal growth trainings; work in student councils	Contest of the Olympism connoisseurs. Mass sports event "Olympic Day of Health". Sports evenings, meetings, conversations with the participation of Olympians. Competition for the best set of art posters to promote the Olympic movement.
Stage III (3 rd year)	Using the capabilities of disciplines of the curriculum: <i>Humanities, social and economic cycle (basic part)</i> - "Economics". Variable - "Pedagogics", "Theory and methodology of physical education and sports."	OK-5 OK-7 OK-8 OK-9 ПК-1 ПК-2 ПК-3	Section in terms of scientific and methodological activities (participation in student scientific conferences and sessions, performance of qualification works); holding international scientific conferences of university teachers, school teachers.	Section in the program of teaching practice (in the 3 rd and 4 th years). 'Round tables', seminars, master classes. Spartan games.

	<i>Course of choice of students - "Bologna process and higher physical education"</i>	ПК-4		
Stage IV (4 th year)	Using the capabilities of disciplines of the curriculum: <i>Professional cycle (variable part) - "Sociology of physical culture and sports", "Legal foundations of physical culture and sports" (block of special disciplines); Course of choice of students "Olympic education: theory and methodology"</i> .	ОК-5 ОК-8 ОК-9 ПК-4 ПК-5 ПК-6 ПК-9 ПК-12 ПК-28 ПК-29	Student conference on the problems of the Olympic movement. Completion of final qualifying works on the problems of the Olympic movement and Olympic education.	Contests, disputes and quizzes on Olympic topics. Section in the program of teaching practice (in the 3rd and 4th years). 'Round tables', seminars, master classes. Spartian games.

Measures to overcome the problems of the implementation of Olympic education that have arisen in connection with the transition of the university to distance learning.

1. The "Procedure for the use of e-learning, distance educational technologies in the implementation of educational programs" has been developed. The local regulations of the university include the specifics of conducting state certification tests and intermediate certification of students using distance learning technologies.

(The electronic information educational environment of the university was created. Components - the official website of the university:

- internal library system (1C Library) and the electronic catalog of the SSUS library;
- external electronic library systems (hereinafter referred to as ELS);
- work programs of disciplines (modules), practices;
- GQP -repository;
- system of electronic portfolio of students;
- information and educational portal;
- local-computer network of FGBEE HE "SSUS";

2. Specialized platforms, technological resources for teaching courses remotely are created;
(Internet technologies have become the technological basis of the educational process. Services for video lectures and seminars used: Skype, Zoom, Google Meet; various instant messengers, with the ability to create groups (chats): WhatsApp, Viber, VK, etc. Email also helps dialogue between teachers and learners (combining these virtual learning spaces allows you to get as close as possible to the classroom atmosphere).

3. An increase in the level of competence of teachers for working in virtual environments of high technological complexity was carried out (organization of specialized courses on working with new educational software to improve distance teaching skills; preparation of recommendations on teaching methods, content of training, pace of study, models of interaction with students, methods assessment, etc .; (University teachers were trained in additional professional programs - advanced training courses "Learning Management System 'Moodle'", DIGITAL TECHNOLOGIES IN THE FIELD OF PHYSICAL CULTURE AND SPORT, which allows to form and improve the electronic information and educational environment of the university).

4. Support is provided in the preparation and the provision of wide access to didactic materials related to online teaching and learning (for example, the creation of a register of resources that can help the university to quickly switch to distance learning);

5. The gap in access to digital resources has decreased (providing students with technical teaching aids, access to the Internet, strengthening the network infrastructure of the university).

Conclusion

Summarizing the above, it should be noted that the use of the above approaches in the organization of Olympic education, the coordination of intra-university policy can ensure the educational process at the proper level even under the conditions of coronavirus restrictions.